

Critical review on Seminar, “Recent advances in large scale FE solvers” by Professor Santiago Badia on 9th November 2016

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January 23, 2017

The professor started from the basics, so majority of the audience could follow the seminar. The topics were well explained by the professor. As we are concerned about the critical review on communication part of the seminar, technical discussion is not considered in the review.

During the seminar the following critical observations were made on the communication part. The professor could have started with better body language and more confidence. “The first impression is best impression”, a powerful start can have good impact on audience. In later part the professor had good body language; his hand movements were helpful in understanding not only the slides but also the imagination behind it. He maintained good eye contact as well. His gestures were natural, timely, and complementary. There were no distracting mannerisms. It can be suggested, that the Professor can add some humour to keep the audience awake throughout the seminar. He can be bit more enthusiastic and interactive.

The visual aids were good. The Power Point Slides were very well structured. They added energy to the presentation. They were simple and easy to understand. But, most of the graphs were not clear enough. Few graphs were small and in some, the legend was small. Similarly, few images were also small and audience couldn't follow them. The audience at back seats could not see full slides, owing to the improper height of the screen.

It was easy to hear him, but sometimes he was not loud enough. The loud and soft variations can be used more appropriately. The pauses during the seminar aided understanding of difficult concepts. The second half of the seminar was faster and difficult to follow few slides. The professor used simple language to effectively communicate complex concepts. There is some scope for improvement in articulation. Overall, it was good seminar. It was convincing and it will be a good feeling to listen to more of his seminars.